



TEACHING POSITIONS

At OLMC we offer teachers a wealth of professional joys and challenges. We are looking to employ staff who will add to a learning culture that aspires to excellence and continuous improvement. You will be working with energetic and highly motivated educators who are passionate about learning, enjoy teaching girls and are committed to their own professional growth.

OLMC Teaching Staff

Teachers at OLMC are appointed by the Principal. They contribute to a learning culture that aspires to excellence and continuous improvement. They work as members of Learning Area teams to develop and deliver programs that support the lifelong learning of students as critical, creative and reflective thinkers.

Teachers at OLMC are expected to contribute to the realisation of the College Mission and Vision; to model in their work the College values of Justice, Compassion, Courage and Joy and to develop a community of learners where 'excellence is pursued in all we do'. The principles upheld for students and teachers are outlined in the Learning and Teaching Charter.

AITSL Standards for Teachers

Teachers at OLMC are expected to be familiar with and uphold the AITSL standards for teachers in their work with students and colleagues. Opportunities for professional learning are provided in whole school and Learning area activities.

Standard 1: 1. Know students and how they learn
Standard 2: 2. Know the content and how to teach it
Standard 3: 3. Plan for and implement effective teaching and learning
Standard 4: 4. Create and maintain supportive and safe learning environments
Standard 5: 5. Assess, provide feedback and report on student learning
Standard 6: 6. Engage in professional learning
Standard 7: 7. Engage professionally with colleagues, parents/carers and the community

Child Safety

- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
- Provide students with a child-safe environment and proactively monitor and support student wellbeing.

No position description can be entirely comprehensive and the incumbent will be expected to carry out other duties that may be required from time to time and are broadly consistent with the position description and the status of the post within the College.

CONDITIONS

Conditions are in accordance with the Victorian Catholic Education Multi Employer Agreement 2018 and OLMC employment policies.

KEY SELECTION CRITERIA

1. A commitment to the mission and values of the Catholic school.
2. Demonstrated ability as an effective classroom teacher and user of contemporary pedagogy, practice and resources.
3. A well-developed knowledge and understanding of the curriculum in the Learning areas in which you are applying to teach.
4. Energy and a desire to work in an environment that values continuous improvement.
5. A demonstrated ability to work in a collegial and collaborative way with other staff.
6. Demonstrated ability to provide a learning environment that engages and challenges students and encourages them to take responsibility in their learning.
7. A demonstrated understanding of child and student safety and the appropriate obligations and behaviours when engaging with students.

Desirable

- Accreditation to teach Religious Education in a Catholic school.
- An understanding of current issues in girls' education.

Applicants will have current VIT registration or the capacity to be registered as a teacher with VIT. She/he will be expected to have Accreditation to Teach in a Catholic School, or similar accreditation.

Date: October 2019